

Lesson 2 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Review Vowel Sounds and Spellings: u_e

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Ask Questions

Think and Respond

Reread and Compare and Contrast

OBJECTIVES

Comprehension and Literary Analysis

- Analyze Genre: Humorous Story
- Analyze Setting
- Recognize Literary Elements: Plot

Writing

- Write About Ecological Balance

GO ON →

Lesson 2 Phonics



Read each word. Then **circle** the word that names the picture.

Sample



flute

cute

fruit

1



prune

flew

mood

2



rude

rule

rood

3



turn

toon

tune

4



perform

perfume

perfect

5



June

juice

joy

6



tooth

cute

tube

GO ON →

Lesson 2 Academic Vocabulary



Read Linda's fable. Then use words from the **Word Bank** to complete it.

The Gopher and the Squirrel

One day Squirrel met Gopher in a garden. She wasn't sure how to ①_____ with a gopher. So she spoke politely. "Good day," she said. "May I collect the acorns in this garden?"

"No! Go away!" said Gopher.

This was a rude way to ②_____ to a polite request. But Squirrel tried again. "You see, the trees didn't get enough rain this year. Nature is out of ③_____. Acorns are ④_____."

"I can't ⑤_____ the weather," said Gopher. "But I control this garden, and all the acorns are mine."

"But you have roots to eat," Squirrel protested.

"So what? The acorns are mine, too!" Gopher replied.

Then Squirrel asked, "Is that little wire shed near the fence yours, too?"

"What little wire shed?" asked Gopher. He came out of his hole to take a look. The shed was just the right size for a gopher. A few carrots were on the floor. Gopher ran inside to get the carrots. Slam! Down fell the cage door. He was trapped.

Squirrel laughed, "Looks like I'm in control now!"

Moral: If you are selfish, you might lose everything.



Word Bank

interact

balance

control

react

scarce

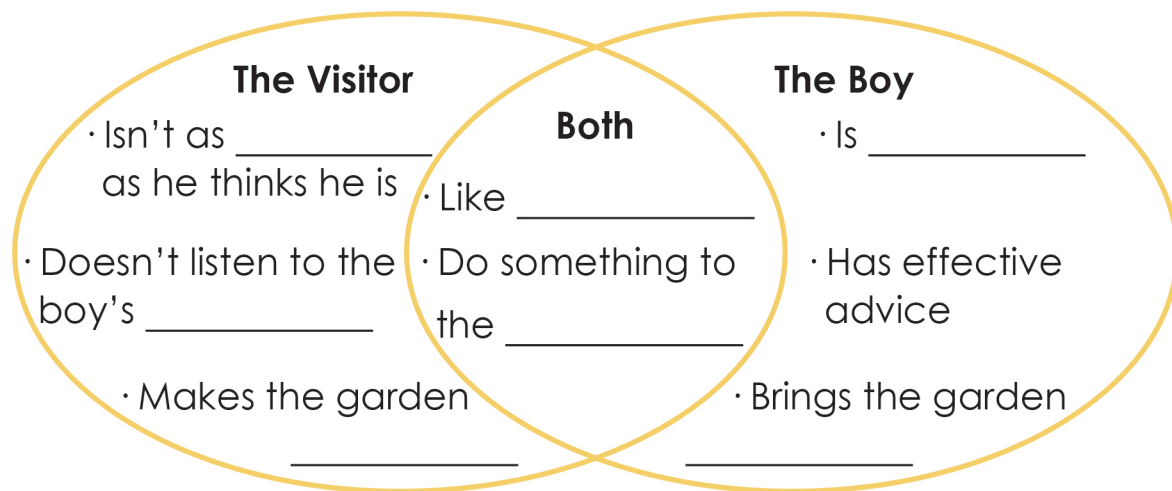
GO ON →

Lesson 2 Reading



Complete the **Venn Diagram** to **compare and contrast** the visitor and the boy in the story ***It's All in the Balance***. Then use the **sentence frames** to express your opinions.

Venn Diagram



They are alike because _____

The visitor _____

but the boy _____

Words for Reference

garden smart back to balance not beautiful advice

GO ON →

Lesson 2 Writing



Choose a picture from page 163 and paste it in the box. What is happening? What would make the nature or communities out of balance? How would people react? **Write two sentences** to show your ideas about it. Use at least one word from the **Word Bank**.

Word Bank

amount	balance
behavior	control
decrease	interact
increase	react
supply	scarce

Sample



When *a snowstorm comes*, things get difficult to reach.

People *build up an emergency food supply* in case groceries get scarce.

Your Turn

Paste your picture here.

When _____

People _____

Notes

